2023-2024 Educational Attainment Scorecard

Starting school "on track" predicts future academic success.

The percentage of Summit County students who are "on track" has continued to decline since 2019.

Moving from "learning to read" to "reading to learn" is a critical skill that is built in 3rd grade.

3rd Grade Reading proficiency has steadily increased since 2021.

Students who leave middle school with strong math skills are better prepared for success in high school.

Gaps in outcomes by race/ethnicity persist and in some cases, have grown.

Students who achieve at least a 3.0 GPA and earn 6.5 or more credit hours by the end of 9th grade are more likely to graduate ready for success after high school.

This metric has remained

high school.

nis metric has remained
stable over the past
three school years.

Preparing students for success in their chosen pathway after high school is critical.

Using ACT composite scores, College and Career Readiness has continued to decline across Summit County

College Enrollment has remained steady since 2020.

A majority of Summit County students are choosing college as a pathway after high school graduation.

College Persistence declined from 2019 to 2020.

Fewer students who enrolled in college the fall immediately after high school returned for a second year.



Transition points are significant milestones on a student's educational journey. Reporting progress at each milestone for Summit County's students is at the core of what we do.

