OUR MISSION
SEI’s mission is to improve personal and regional prosperity through increased educational attainment.

OUR GOALS
- Increase the number of students on track for success in school
- Increase the number of students ready for kindergarten success
- Ensure all students who graduate high school have a plan to become enrolled, enlisted or employed
- Increase the number of individuals with career credentials and college degrees
- Empower community partners who are working with youth to support student success

OUR ENGAGEMENT
- All Summit County school districts and many non-public schools
- Three closest higher education institutions
- 60+ Out of School Time Providers
- 130+ Preschools
- Government and nonprofit agencies
- Local, state, and national foundations and funders
- Local businesses

OUR METHOD
- Connect caring adults from education, nonprofit, government and businesses
- Use data to identify specific issues that require attention
- Mobilize our five strategy teams to execute specific goals and tactics that address these issues
- Measure progress and success
- Report our findings to the community
- Scale successful strategies across the county
- Repeat steps 1-6 as necessary until we meet our goals

Leading Indicators of Success

SEISUMMIT.ORG
## 2019 EDUCACTORAL ATTAINMENT SCORECARD

Summit County, OH*

Our goals represent the population of students we hope to see on track for success in college and/or in career, which is a higher standard than minimally proficient.

For more details about the data in this piece visit seisummit.org/scorecard.

<table>
<thead>
<tr>
<th>Description</th>
<th>Current Status</th>
<th>Trend</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kindergarten Readiness</td>
<td>62%</td>
<td>+2</td>
</tr>
<tr>
<td>Third Grade Reading</td>
<td>70%</td>
<td>+6</td>
</tr>
<tr>
<td>Eighth Grade Math</td>
<td>66%</td>
<td>-2</td>
</tr>
<tr>
<td>Ninth Grade Success</td>
<td>45%</td>
<td>+6</td>
</tr>
<tr>
<td>College &amp; Career Readiness</td>
<td>46%</td>
<td>+1</td>
</tr>
<tr>
<td>Enrolled in accredited post secondary programs</td>
<td>65%</td>
<td></td>
</tr>
<tr>
<td>Persisting in accredited post secondary programs</td>
<td>86%</td>
<td></td>
</tr>
</tbody>
</table>

### Description

- **Kindergarten Readiness**: Scoring on track in Language & Literacy on Ohio’s Kindergarten Readiness Assessment
- **Third Grade Reading**: Scoring proficient or higher on Ohio’s 3rd Grade Reading Test
- **Eighth Grade Math**: Scoring proficient or higher on Ohio’s 8th Grade Math Test
- **Ninth Grade Success**: Completing 9th Grade with a 3 or higher GPA and 6.5 cumulative credits
- **Graduating with a 21 or higher composite in the ACT (or equivalent)**
- **Enrolled in accredited post secondary programs**
- **Persisting in accredited post secondary programs**

### Current Status

- **African American**: 43%
- **Asian**: 41%
- **Hispanic**: 36%
- **Multiracial**: 60%
- **White**: 72%

### Trend

- **African American**: +1%
- **Asian**: +6%
- **Hispanic**: -2%
- **Multiracial**: +1%
- **White**: +6%

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