Our mission
SEI’s mission is to improve personal and regional prosperity through increased educational attainment. Education provides a clear path to
- future success
- career opportunities and promotions
- vibrant and resilient communities

Our goals
- to increase the number of students ready for kindergarten success
- to increase the number of students on track for success in school
- ensure all students who graduate high school have a plan to become enrolled, enlisted or employed
- to increase the number of individuals with career credentials and college degrees
- empower partners who are working with youth to support student success

Our engagements
- all Summit County school districts, plus many non-public schools
- three closest higher education institutions
- 60+ Out of School Time Partners
- 130+ preschools
- government and nonprofit agencies
- local, state and national foundations and funders
- business entities

Our method
[1] Convene caring adults from educational, nonprofit, government and business entities
[2] Use data to identify specific issues that require attention
[3] Mobilize our five strategy teams to execute specific goals and tactics that address the issues
[5] Report our findings
[6] Scale successful strategies across the county
[7] Repeat steps 1 – 6 as necessary until we meet our goals

Leading Indicators of Success
Goal for Summit County: 48,000 new college degrees and/or career credentials by 2025
## 2018 Educational Attainment Scorecard for Summit County, Ohio*

<table>
<thead>
<tr>
<th>Description</th>
<th>Kindergarten Readiness</th>
<th>Third Grade Reading</th>
<th>Eighth Grade Math</th>
<th>Ninth Grade Success</th>
<th>College &amp; Career Readiness</th>
<th>College Enrollment</th>
<th>College Persistence</th>
</tr>
</thead>
<tbody>
<tr>
<td>Scoring on track in Language &amp; Literacy on Ohio’s Kindergarten Readiness Assessment</td>
<td>60%</td>
<td>64%</td>
<td>68%</td>
<td>39%</td>
<td>45%</td>
<td>65%</td>
<td>86%</td>
</tr>
<tr>
<td>Scoring proficient or higher on Ohio’s 3rd Grade Next Generation Reading Test</td>
<td>5%</td>
<td>2%</td>
<td>5%</td>
<td>2%</td>
<td>3%</td>
<td>2%</td>
<td>=</td>
</tr>
<tr>
<td>Scoring proficient or higher on Ohio’s 8th Grade Next Generation Math Test</td>
<td>42%</td>
<td>36%</td>
<td>36%</td>
<td>16%</td>
<td>12%</td>
<td>51%</td>
<td>71%</td>
</tr>
<tr>
<td>Completing 9th Grade with a 3.1 or higher GPA and 6.5 cumulative credits</td>
<td>40%</td>
<td>55%</td>
<td>78%</td>
<td>44%</td>
<td>39%</td>
<td>71%</td>
<td>93%</td>
</tr>
<tr>
<td>Graduating with a 21 or higher composite score on the ACT (or equivalent)</td>
<td>36%</td>
<td>52%</td>
<td>61%</td>
<td>27%</td>
<td>42%</td>
<td>60%</td>
<td>84%</td>
</tr>
<tr>
<td>Enrolling in accredited post-secondary programs</td>
<td>61%</td>
<td>57%</td>
<td>55%</td>
<td>28%</td>
<td>38%</td>
<td>62%</td>
<td>76%</td>
</tr>
<tr>
<td>Persisting in accredited post-secondary programs</td>
<td>68%</td>
<td>75%</td>
<td>75%</td>
<td>46%</td>
<td>54%</td>
<td>68%</td>
<td>88%</td>
</tr>
</tbody>
</table>

*Our goals represent the population of students we hope to see on track for success in college and/or in a career, which is a higher standard than minimally proficient.

**The Ohio Next Generation Tests were administered for the first time in 2015 - 2016.

For more details about the data in this piece, visit seisummit.org/scorecard.