3rd Grade Reading in Summit County Public Schools



WHAT IS THE THIRD GRADE READING GUARANTEE?

The Third Grade Reading (3GR) Guarantee is a state mandate to identify students in Kindergarten through 3rd Grade who are behind in reading in order for schools to guide students towards being on track for reading success by the end of Grade 3. Students who are not reading at grade level are placed on Reading Improvement and Monitoring Plans (RIMPs) within 60 days of receiving the reading diagnostic results. RIMPs include a variety of interventions, including: progress monitoring, high-dosage tutoring, and science-based reading curriculum during school hours. According to the Annie E. Casey Foundation, 3GR proficiency predicts the likelihood of on-time high school graduation and chances of succeeding economically in life.



Third Grade Reading Rates Measure Names 100% All Students Students with Disabilities Disadvantaged 90% Homeless 86% 85% 849 English Learner 83% Not disadvantage 83% 80% 7996 Scoring Proficient (% of Students) 76% 69% 67% 660 65% 62% 64% 60% 5496 5396 56% 5196 50% 45% 48% 4796 40% 399 38% 40% 3696 3596 359 3496 37% 3296 3496 3396 30% 28% 269 27% 26% 219 24% 20% 20% 19% 10% 2017 2019 2023 2024 School Year (Spring) *

THIRD GRADE READING TRENDS '17-'24



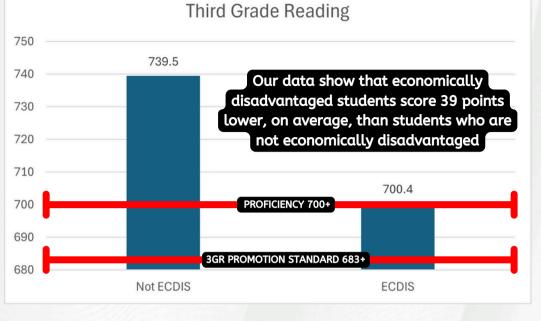
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QUICK STATS

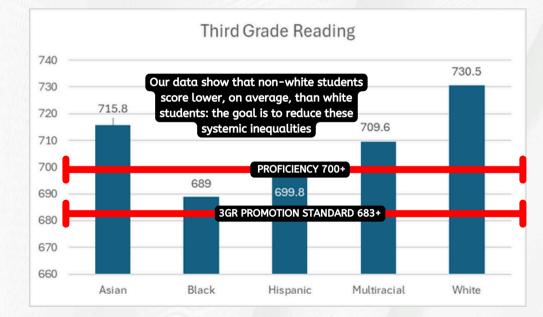
Across Summit County public school districts, **67% of students** were proficient in the '23-'24 academic year.

This 67% represents nearly 29,000 students across the county



Students from marginalized backgrounds are at higher risk for not meeting the 3rd Grade Reading Guarantee

Of students who are English language learners, 34% are reading on track Of students who are experiencing homelessness, 38% are reading on track Of students who have an identified disability, 34% are reading on track

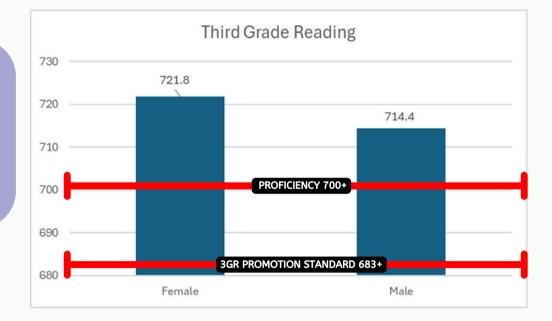


QUICK STATS

Proficiency gaps between race/ethnic groups have remained consistent since 2017. In '22-'23, 41% of Black students were reading proficiently compared to 77% of White students.

QUICK STATS

Gender differences in 3GR are smaller than many other indicators, highlighting that reading levels are closely aligned across gender.



WHY DOES IT MATTER?

According to the Annie E. Casey Foundation, Third Grade Reading proficiency predicts the likelihood of an ontime high school graduation and chances of succeeding economically in life.



WHERE DO WE GO NOW?

While nearly all academic metrics significantly declined after the pandemic, 3GR is rebounding faster than other indicators. This is promising for the future literacy of Summit County students as we are seeing near pre-pandemic test scores again! As an organization and broader community, we will benefit from evidence-based strategies and personalized interventions, fostering a supportive ecosystem for every child's success!

