

2024 Transition Skills Summary Preschool County Report Summit County

Early learning experiences play an important role in preparing students for future educational success. Understanding where some of our youngest students are in their readiness to enter Kindergarten help us provide the support that's needed to set students up for success. The Transition Skills Summary (TSS) is one tool that provides a snapshot of a student's readiness for kindergarten at the end of preschool. TSS results are based on teachers' observations and reports.

Students can score in one of three categories across five domains: Beginning to develop a particular skill, Developing in skill, and On Track for Success in Kindergarten. The domains represent areas that are important for school readiness.

Below, you will find a summary of student scores on the TSS across Summit County in the spring of 2024. A total of **2173** students were assessed. The table reports the percentage of students who scored in each category across all five domains, along with the county average score.

| DOMAIN | DESCRIPTION | RESULTS | STUDENT DISTRIBUTION | |
|--|---|--|-------------------------------------|------------------------------------|
| Approaches Toward Learning (4 items) | Children work/play independently, follow classroom rules and participate in group settings. | Range: 0 - 8 County Average: 7.09 | Beginning Developing On Track | Summit County 9% 15% 76% |
| Social Emotional Development (12 items) | Children develop appropriate social skills and self-regulation. Students understand emotions and manage changes and conflict. | Range: 0 - 24 County Average: 20.94 | Beginning Developing On Track | Summit County 14% 17% 70% |
| Language & Literacy Development (10 items) | Communication and literacy skills form the foundation for reading, writing and understanding texts. | Range: 0 – 20 County Average: 16.17 | Beginning Developing On Track | Summit County 15% 40% 45% |
| Cognition & General Knowledge (13 items) | Children develop a number sense (counting, comparing & sorting). Children also know shapes and colors, and can find solutions to problems. | Range: 0 - 26 County Average: 21.71 | Beginning Developing On Track | Summit County 15% 27% 58% |
| Physical Health & Motor Development (8 items) | Children develop large motor skills for movement; fine skills help with pencil grip and scissor use. Students also learn self-care and hygiene. | Range: 0 - 16 County Average: 14.78 | Beginning Developing On Track | Summit County 7% 8% 84% |