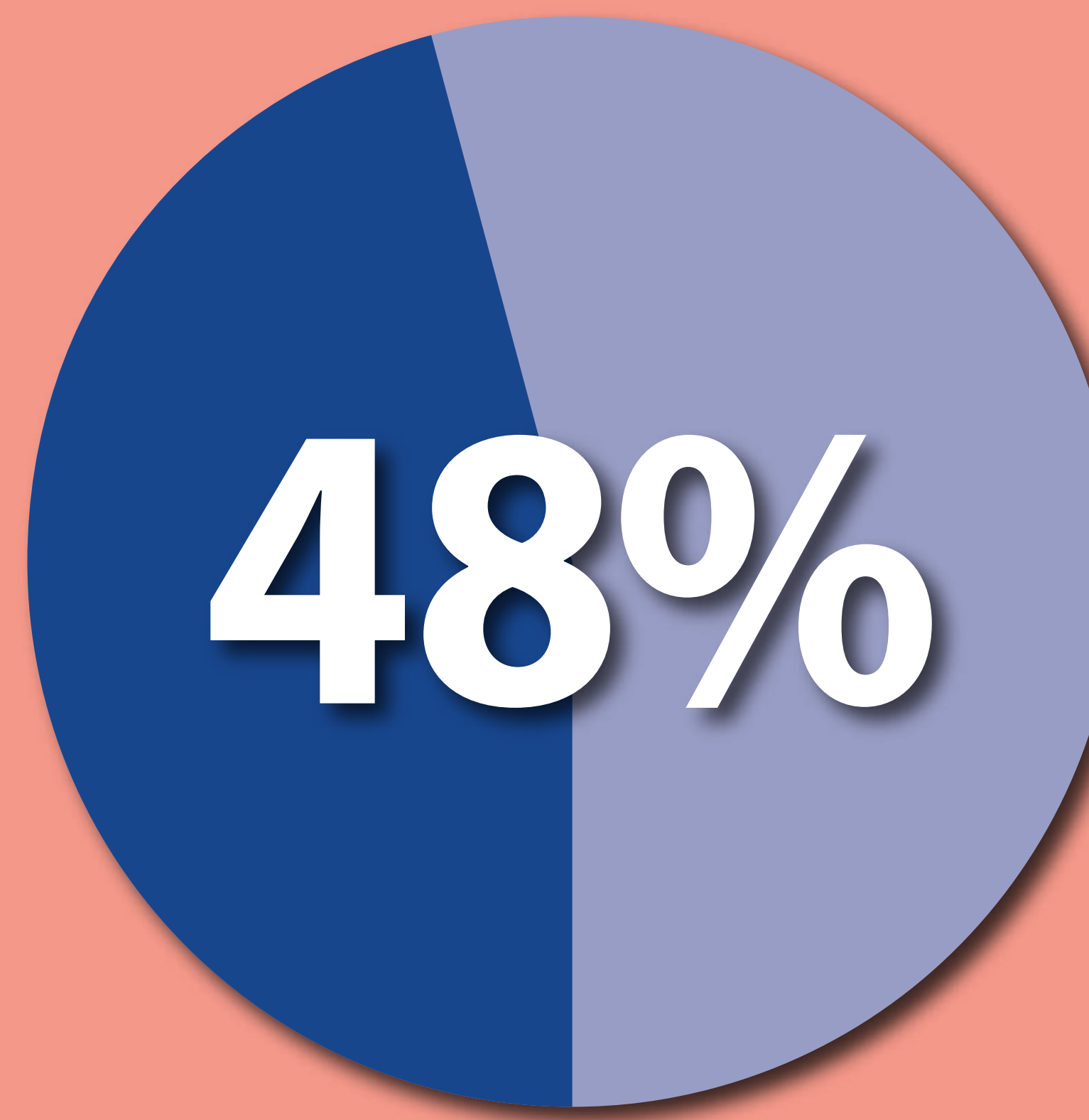


KINDERGARTEN READINESS

Kindergarten Readiness (KR), as measured by the Kindergarten Readiness Assessment - Language and Literacy (KRA-LL), is the result of an array of individual, family and socioenvironmental factors. The KRA is administered to all kindergarten students at the beginning of the school year and is a strong predictor of 3rd grade reading proficiency. Research shows that kindergarten-ready children are more likely to experience future academic success, reduced risk of dropout and even increased involvement in physical activity.

Summit County Kindergarten Readiness

2023-24

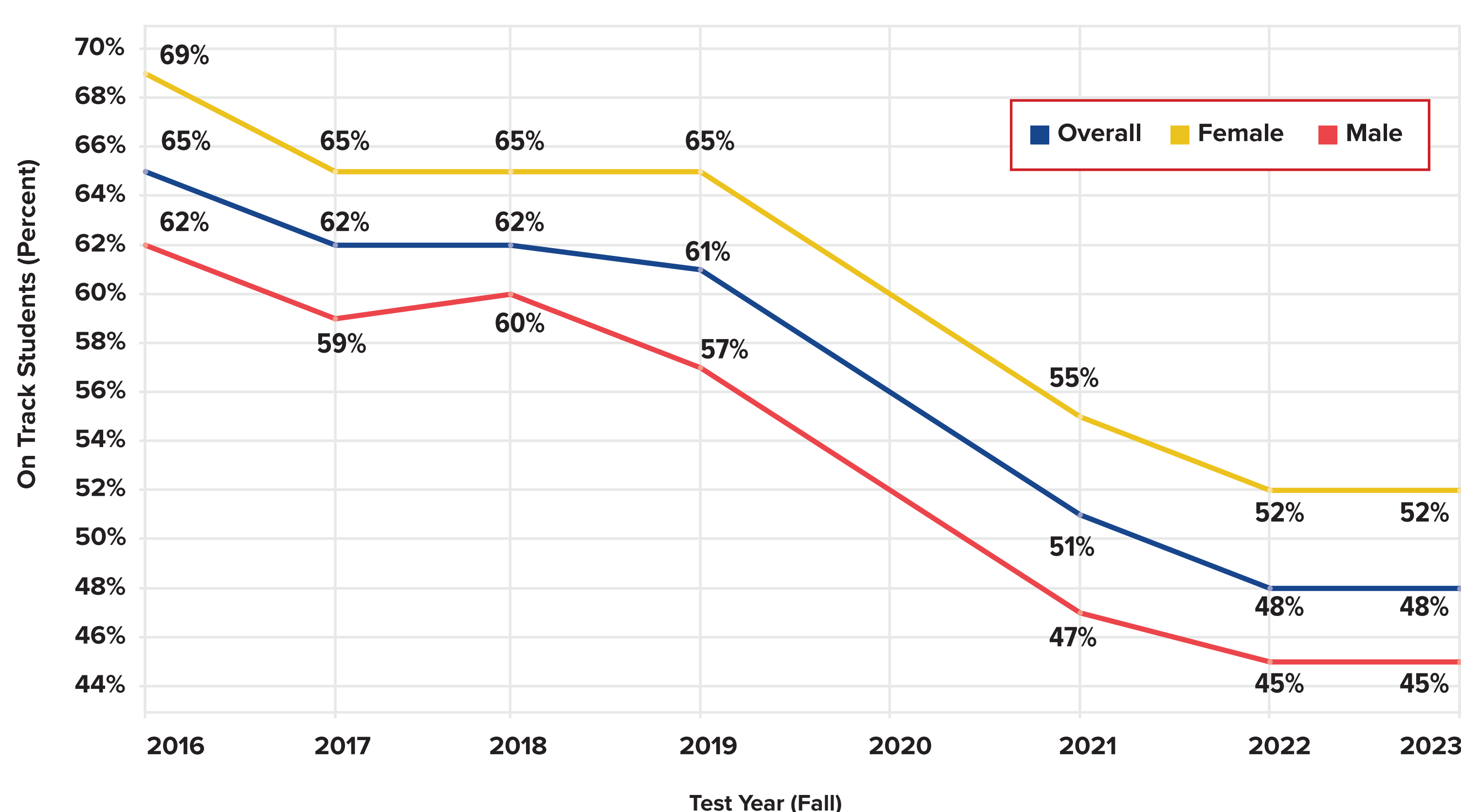


% of Proficient Students

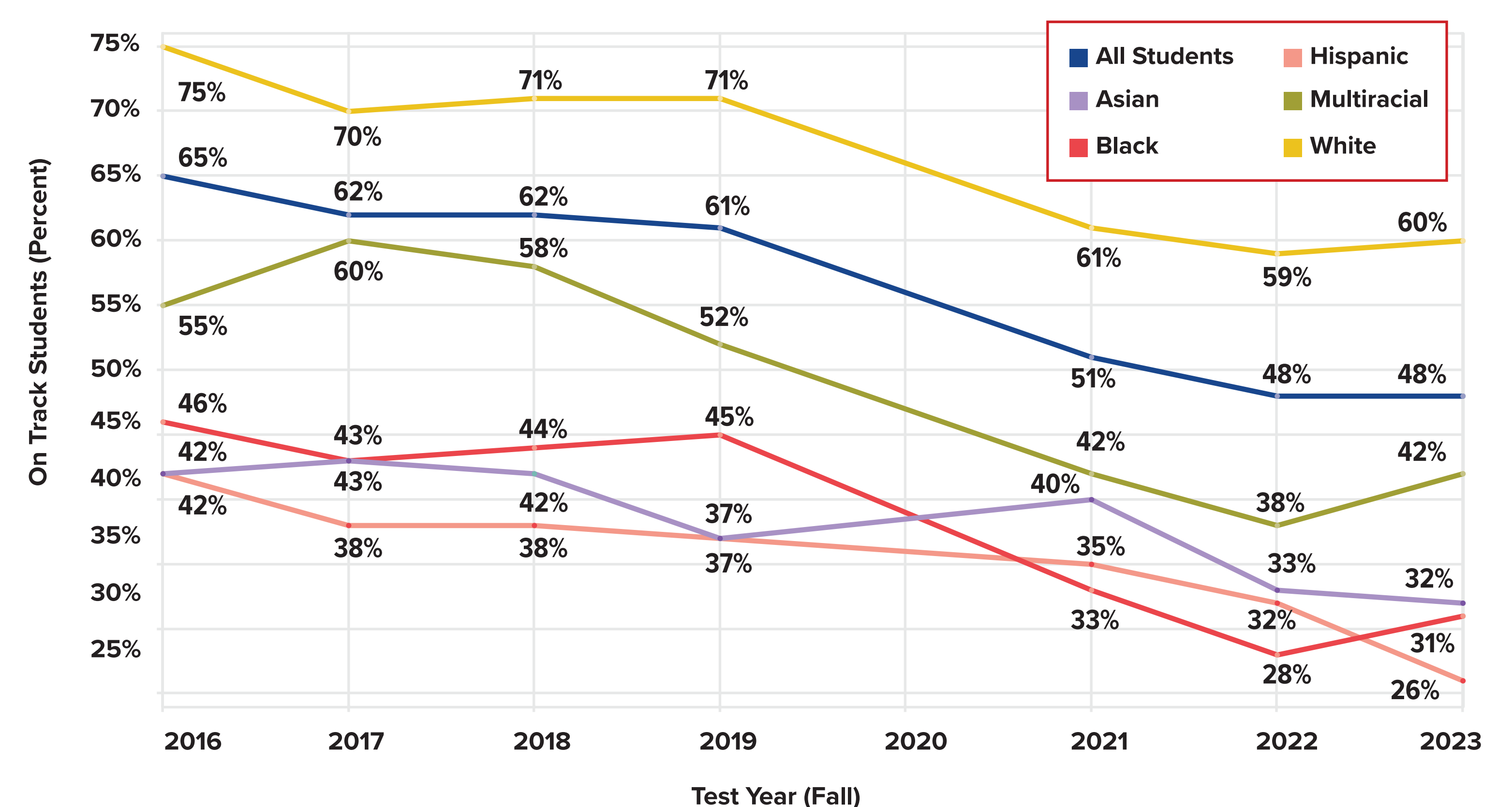
Proficient on KRA-LL

KRA-LL proficiency has been declining since 2019. Only 48% of students were proficient in the 2023-24 school year, meaning 2,294 students were not on track for reading.

Summit County Public School Data

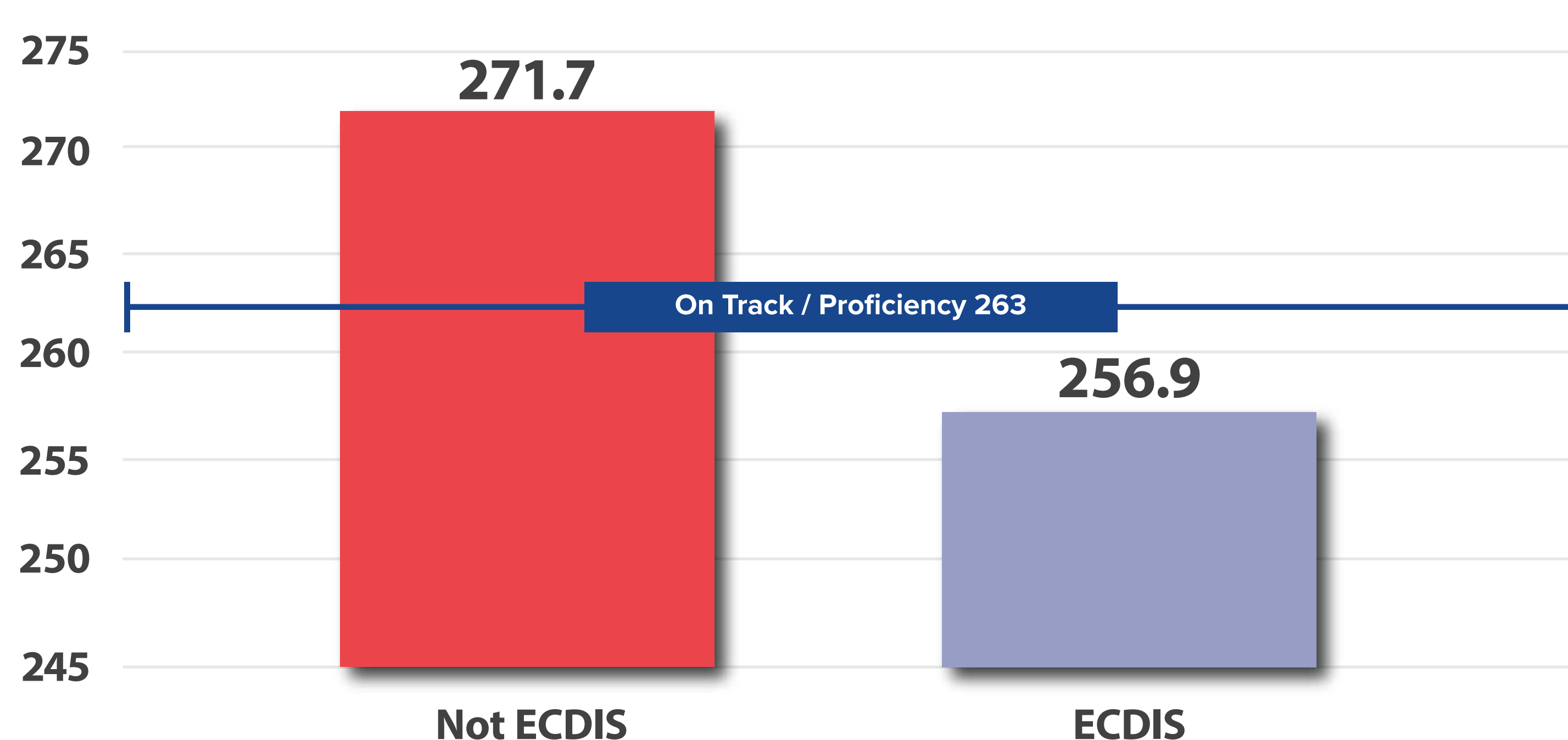


Gender Trends



Race/Ethnicity Trends

Large proficiency gaps between boys and girls and between race/ethnic groups have remained consistent since 2016. For example, in 2023-24, 31% of Black students were reading proficiently compared to 60% of white students.



Economically Disadvantaged Student Trends

Our data shows that economically disadvantaged students score 15 points lower, on average, than students who are not economically disadvantaged.

Building a Bright Future for Summit County's Children

We facilitate two Collaborative Action Networks (CANs) focused on early childhood learning and kindergarten readiness - Quality Early Learning and Early Literacy. We also distribute the 16 for Success Tip Card, which comprises 16 developmental skills needed for kindergarten readiness. We are also partnering with the City of Akron and early childhood community partners to assist in the expansion of high-quality pre-k.



Scan the QR code to view our data dashboards and reports.

