



FAMILY CHILD CARE (FCC) DATA SUMMARY & EVALUATION

A program of the Early Childhood Resource Center
funded by the GAR Foundation

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Executive Summary

- The Family Child Care (FCC) Program was funded by the GAR Foundation to provide programming and services to 18 Type A and Type B family child care providers in the Akron area.
- The Early Childhood Resource Center (ECRC) invested in and emphasized building relationships and trust with family providers because they live where they are providing child care services.
- The providers received intensive services that expanded their offerings of evidence-based literacy and math curriculum to children and improved their professional and business development.
- The primary goals of the evaluation are to describe the characteristics of providers and students in their programs and test the effectiveness of the FCC program to improve outcomes for providers and the children under their care as evidenced by scores on the Family Child Care Environment Ratings Scale (FCCERS-R), the Child Home Early Language Literacy Observation (CHELLO), the Business Administration Scale (BAS), the Business Series Assessment (BSA) and Step Up To Quality (SUTQ) ratings.
- Demographic information was analyzed for 17 participants with centers operating for the duration of the program. Pre- and post-test scores were analyzed for 15 participants with both assessments. Due to the small sample size, tests of statistical significance could not be reliably conducted. Changes are reported at the descriptive level.
- The descriptive analysis and evaluation of the FCC Program data showed the following trends:
 - Over half of programs were located in 44301, 44305, or 44306.
 - On average, the family child care programs were in operation for 4.71 years (SD=3.72) with a median time of 3 years.
 - At initial assessment, the family child care programs had enrolled between 2 and 39 children, with an average of 9.35 children (SD=9.10) and a median of 6 children.
 - Most often, providers had a Child Development Associate (CDA) credential or an associate of arts (AA).
 - Overall, data indicate that 140 children were served by providers during the Family Child Care program and they were predominantly African American youth.
 - Average scores on the Family Child Care Environment Rating Scale (FCCERS-R) improved over time in each domain and overall.
 - Average scores on the Child/Home Early Language and Literacy Observation (CHELLO) improved over time in every individual domain, each subscale, and overall.
 - Average scores on the Business Assessment Scale (BAS) improved over time in each domain and overall.
 - The Business Series Assessment (BSA) showed that that providers' occasionally (1-2 times per month) communicate with other educators for peer support
 - The BSA showed that, on average, providers occasionally (1-2 times per month) felt stressed about managing the business side of their child care program.
 - The BSA showed that providers felt relatively confident with their technology skills.
 - SUTQ ratings improved from the beginning to the end of the program.
 - At the start of the FCC Program, 35% of centers had 3 or more stars and the average rating was 1.76 stars. At the end of the program, 53% of centers had 3 or more stars and the average rating was 2.59 stars.
- Overall, the FCC Program provided valuable services to providers in the program as evidenced by improvements across several different assessments and domains. Results indicate that it will be beneficial to continue the program and potentially expand the FCC Program to other providers.
- In the future, additional data (i.e. Transition Skills Summary, TSS) should be collected to assess student outcomes and increase the number of cases available for statistical significance testing.